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THE ST. LAWRENCE UNIVERSITY

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CATALOGUE

OF THE

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OF THE

SAINT LAWRENCE UNIVERSITY

CANTON, NEW YORK

1888-9

CANTON, NEW YORK
PLAINDEALER STEAM PRESSES, PLAINDEALER BUILDING
1889

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President of the Theological School, and Dockstader Professor of Theology and Ethics.

REV. JOHN STEBBINS LEE, D. D.,

Professor of Ecclesiastical History and Archæology.

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Craig Professor of Intellectual and Moral Philosophy, and of Political Economy.

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Professor of Geology and Mineralogy.

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Professor of the Greek Language and Literature, and Instructor in English Literature.

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Professor of the German and French Languages.

HENRY PRIEST, M. A.,

Hayward Professor of Mathematics and Physics.

CLEMENT MORELLE BAKER, M. A.,

Instructor in Latin.

ROBERT DALE FORD, M. S.,

Instructor in Mathematics.

_____ _____

Lecturer on Preaching.

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THE ST. LAWRENCE UNIVERSITY,

As at present organized, embraces two Schools;

THE COLLEGE OF LETTERS AND SCIENCE,

REV. ALPHEUS BAKER HERVEY, PH. D., Acting President.

THE THEOLOGICAL SCHOOL,

REV. ISAAC MORGAN ATWOOD, D. D., President.

These Schools are independent of each other in their Faculties, and in the instruction and government of their Students.

FACULTY OF THE

COLLEGE OF LETTERS AND SCIENCE.

Rev. ALPHEUS BAKER HERVEY, Ph. D.,
Acting President, and Cummings Professor of Natural Science.

Rev. ABSALOM GRAVES GAINES, D. D.,
Craig Professor of Intellectual and Moral Philosophy, and of Political Economy.

Rev. JAMES HENRY CHAPIN, Ph. D.,
Professor of Geology and Mineralogy.

CHARLES KELSEY GAINES, M. A.,
Secretary, and Professor of the Greek Language and Literature, and Instructor in English Literature.

HENRI HERMANN LIOTARD, M. A.,
Professor of the German and French Languages.

HENRY PRIEST, M. A.,
Hayward Professor of Mathematics and Physics.

CLEMENT MORELLE BAKER, M. A.,
Instructor in Latin.

ROBERT DALE FORD, M. S.,
Instructor in Mathematics.

GRADUATE STUDENTS.

CANDIDATES FOR THE DEGREE OF MASTER OF ARTS.

Frank Yale Adams, B. A. 1888, *Essex.*
History and Political Science.

Anne Atwood, B. A. 1886, *Deering, Me.*
English Literature.

John Clarence Lee, B. A. 1876, (*Harvard Univ.*)
1878, M. A. 1879 (*Theol. School 1880*), *Galesburg, Ill.*
English Literature and English History.

Lulu Gertrude Lottie Lee, B. A. 1885, *New York.*
English Literature and Modern Languages.

John Montgomery Rich, B. A. 1887, *New York.*
Mathematics and Political Science.

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE.

Mary Amanda Butterworth, B. S. 1886, *Heuvelton.*
English Literature.

Clarence Seymour Ferris, B. S. 1888, *Colton.*
History and Political Science.

Emily Eaton Hepburn, B. S. 1886, *Canton.*
Natural History.

Michael Henry Kinsley, B. S. 1888, *Raymondville.*
Mineralogy and Chemistry.

Ella Theresa Lynch, B. S. 1884, *Canton.*
English History.

Ralph Pringle, Jr., B. S. 1888, *Norfolk.*
English Literature.

Holton Duncan Robinson, B. S. 1886, *New York.*
Mathematics.

Eva Minerva Smith, B. S. 1888, *Canandaigua.*
English Literature.

William John Woods, B. S. 1888, *Altona.*
History and Political Science.

UNDERGRADUATES.

SENIOR CLASS.

John Murray Atwood,	*Canton.*
Charles Henry Brown,	*Waddington.*
Everett Caldwell,	*Canton.*
Jessie Howe,	*Canton.*
Willard Thomas McElroy,	*Canton.*
Halcyone Jane Morrison,	*Canton.*
Matthew David Quinn,	*Canton.*
Mary Netta Walker,	*Canton.*
Annie Laurie Woods,	*Canton.*

Jessie Fremont Merritt,	*Crary's Mills.*
Cora Morrison,	*Canton.*

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Mary Louise Atwood,	*Canton.*
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Richard James Donovan,	*Colton.*
George Robert Hardie,	*Canton.*
Richard Edward Heffernan,	*Canton.*
Leon Hoage,	*Brooklyn.*
Rose May Libby,	*Colton.*
Mark Manley,	*Canton.*
James Henry Martin,	*Waddington.*
Emmett Jeremiah Murphy,	*Hermon.*
George Murray,	*Canton.*
William Rafferty, Jr.,	*West Pierrepont.*
George Goldie Royce,	*Madrid.*
John William Rutherford,	*Waddington.*
George Clinton Shutts,	*Whitewater, Wis.*
Jessie Verena Stiles,	*Hermon.*
Edwin James Taylor,	*Waddington.*
Allie Anna Walker,	*Canton.*
Maud Amelia Wrigglesworth,	*Russell.*

Schuyler Colfax Hodge,	*Morley.*

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SOPHOMORE CLASS.

Walter Edwin Andrews,	*Pierrepont.*
Henry Clay Berry,	*Louisville.*
William Joseph Bower,	*Waddington.*
Charles Snow Brewer,	*Canton.*
Frank Lovern Bryant,	*Columbus.*
Abbie Elizabeth Casey,	*Potsdam.*
Charles Fred Cook,	*Elbridge.*
Ernest Daniel Fleetham,	*Canton.*
George Allison Logan,	*Waddington.*
Robert Samuel Roulston,	*Heuvelton.*
Edwin Wade Sanford,	*Nicholville.*
Benjamin Ames Sawyer,	*Canton.*
Charles Oliver Sumner,	*Canton.*
Leslie Charles Sutton,	*Hatfield.*
Everett Austin Thornton,	*Heuvelton.*
Lucy Evelyn Wight,	*Brooklyn.*

Ellis Freeman Dodge,	*Norfolk.*
Mortimer Livingstone Hinchman,	*Brooklyn.*
Thomas Woods,	*Canton.*

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FRESHMAN CLASS.

Clara Melvina Bailey,	*Canton.*
Eugene Merritt Crandall,	*West Pierrepont.*
Thomas Alfred Davies,	*Ogdensburg.*
John Henry Dullea,	*Lawrenceville.*
Mary Ford,	*Middleville.*
Cassius Adolphus Hamilton,	*Massena.*
Charlotte Kimball,	*Canton.*
Ceylon Samuel Kingston,	*Canton.*
Edward Burchard Lent,	*Brooklyn.*
William Dodge Lewis,*	*Canton.*
Silas Alpha Lottridge,	*Columbus.*
Barney Stephen O'Neil,	*Massena.*
James Phillips,	*Massena.*
Margaret Haworth Traver,	*Canton.*
Fred Birney Van Ornum,	*Canton.*
Lyman Chester Ward,	*Watertown.*
Anna Louisa West,	*Madrid.*
Silas Wayne Wright,	*Morley.*
Florence Norah Scannell,	*Canton.*
Roy Herbert Wilson,	*Waddington.*

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*Honorably Dismissed.

SPECIAL STUDENTS.

Inez P. Buxton,	*Andover, N. H.*
Louie Agnes Clarke,	*Montpelier, Vt.*
Evelyn Sarah Lease,	*Montpelier, Vt.*

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ADMISSION.

For admission to the Freshman Class of the CLASSICAL COURSE, an examination must be well sustained in the following studies, or *full equivalents:*

Latin—Six books of the Æneid; four books of Cæsar's Commentaries; Cicero's four orations against Catiline, and those for Archias and the Manilian Law; Allen and Greenough's or Harkness's Grammar, including prosody; Allen's or Harkness's Introduction to Latin Composition; Liddell's History of Rome, to Book IV.

Greek—Three books of Xenophon's Anabasis; three books of the Iliad; Goodwin's or Hadley's Greek Grammar, including prosody; Writing Greek, with accents; History of Greece.

Mathematics—Arithmetic, with metric system; Algebra, to equations of the second degree; the first five books of Wentworth's Geometry.

English, etc.—Proficiency in English Grammar; each student must give evidence of ability to use the English language with correctness and propriety. A good practical knowledge of Modern Geography. A thorough knowledge of the outlines of American History. Physiology to the extent required for a Regents' Intermediate Certificate.

Candidates for admission to the Freshman Class of the SCIENTIFIC COURSE are examined as above, with the omission of Latin and Greek.

The regular examinations of candidates for admission will be held at the University on the Monday and Tuesday preceding Commencement, and on the Tuesday and Wednesday of the first week of the Fall Term of the College Year.

Special examinations will be held in October and June of each year, on application of the Board of Education, *at any school to which a Free Scholarship has been given.* At such times examination will be made of any applicant intending to pursue a regular course at the University, on the *whole* or *any part* of the requirements for admission; and a certificate will be issued on such branches as are passed. This certificate, if presented within eighteen months, will entitle the holder to entrance without further examination on the branches certified to.

The certificates and diplomas of the State Board of Regents will be accepted in lieu of examinations *for admission* (but not for advanced standing) in the subjects which they cover.

Candidates for advanced standing will be examined in the studies previously pursued by the classes which they propose to enter. Candidates from other colleges will be required to present certificates of dismission in good standing.

Whoever offers himself for examination thereby expresses his intention, if admitted, to enter the class for which he is examined.

COURSES OF STUDY.

CLASSICAL.

FRESHMAN YEAR.

FIRST TERM—

Latin—Livy; Prose Composition; History of Rome.

Greek—Lysias,—Select Orations; Prose Composition; History of Greece.

Mathematics—Algebra,—Olney.

Rhetoric—A. S. Hill's Principles.

Declamations, Themes.

SECOND TERM—

Latin—Cicero de Senectute; Odes of Horace, with meters; Prose Composition; History of Rome.

Greek—Selections from Xenophon's Memorabilia; Plato's Apology; Prose Composition; History of Greece.

Mathematics—Geometry,—Olney.

Rhetoric—A thorough course of Practical Exercises, with criticism and revision.

Declamations, Themes.

SOPHOMORE YEAR.

FIRST TERM—

Latin—Horace,—Satires and Epistles.

Greek—Tragedy; Greek History and Literature.

Mathematics—Conic Sections; Trigonometry, plane and spherical, with Navigation.

Surveying—Field Practice and Mensuration, with use of instruments.

Civil Government—Andrews's Manual.

Parliamentary Law—Instruction and Practice.

Declamations, Themes, Essays.

SECOND TERM—

Latin—Plautus; Tacitus; History of the Roman Empire.

Greek—Demosthenes de Corona, with the history of the period.

Mathematics (elective)—Analytical and Descriptive Geometry.

Zoölogy (elective)—Orton's, with special Zoölogical work.

Human Physiology—Class-room work, with demonstrations and laboratory exercises.

Botany—With collection and analysis of specimens, and use of microscope.

Parliamentary Practice and Debate—With advice and criticism.

Declamations, Themes, Essays.

[*Zoology* is an alternative with the mathematics of this term.]

JUNIOR YEAR.

FIRST TERM—

Latin (elective)—Juvenal; Cruttwell's Roman Literature.
Greek (elective)—Greek Dialects; Odyssey; Herodotus.
French—Keetels' Grammar, with exercises.
Mathematics (optional)—Calculus.
Physics—Mechanics.
Chemistry—With laboratory practice under the supervision of the Instructor.
Geology,—With Mineralogy, and the study of specimens.

Orations, Essays, Themes.

[*German* may be elected instead of Latin and Greek, throughout the year.]

SECOND TERM—

Latin (elective)—Terence; Cruttwell's Roman Literature.
Greek (elective)—Greek Meters; Greek Comedy, or Greek Lyrics.
French—Keetels' Grammar completed; Prose writers.
Physics—Acoustics, Optics, Electricity, Heat, etc.
Philosophy—Psychology and Metaphysics, with lectures.
History of the English People.

Orations, Essays, Themes.

SENIOR YEAR.

FIRST TERM—

Logic—Deductive,—Jevons.
Ethics—Theoretical and Practical, with lectures and theses.
Rhetoric—Whately's Elements.
Political Economy—Production and Consumption of Wealth, with lectures, reviews and theses.
Physics—Astronomy,—Newcomb and Holden.
English Literature—Historical and Critical, with lectures, an extensive course of reading, and numerous written exercises.

Orations, Essays, Theses.

SECOND TERM—

Logic—Inductive,—Fowler, with lectures on Probability.
Political Economy—Distribution, Money and Exchange, with lectures and discussions, reviews and theses.
Evidences of Religion—Natural and Revealed; the Relations of Religion, Science, and Philosophy; with lectures and reviews.
Rhetoric—Whately's Elements reviewed, and lectures.
International Law (elective)—Woolsey; Hall.
English and American Literature,—With course of reading, lectures, written exercises, and criticism.

Orations, Essays, Theses.

[Extra work in *English Literature*, in *Greek*, or in *Latin*, may be elected instead of International Law.]

SCIENTIFIC.

NOTE.—Of the three languages, Latin, French, and German, offered in this course, the student is required to elect *two* (Latin is strongly recommended), and each of the languages so elected must be pursued three years; except that a student who has pursued French two years may elect German for the third year, and *vice versa*.

FRESHMAN YEAR.

FIRST TERM—

Latin—Collar and Daniel's Beginner's Latin Book.
French—Keetels' Grammar, with exercises.
German—Collar's Eysenbach.
Mathematics—Algebra,—Olney.
History—Ancient, especially Greek and Roman.
Rhetoric—A. S. Hill's Principles.

Declamations, Themes.

SECOND TERM—

Latin—Collar and Daniel's Beginner's Latin Book; Cæsar de Bello Gallico.
French—Keetels' Grammar completed; Prose writers.
German—Grammar, with exercises; Translation.
Mathematics—Geometry,—Olney.
History—Mediæval and Modern.
Rhetoric—A thorough course of Practical Exercises, with criticism and revision.

Declamations, Themes.

SOPHOMORE YEAR.

FIRST TERM—

Latin—Cicero's Orations; Prose Composition.
French—Racine's Athalie; Corneille's Le Cid; Prose Composition.
German—German Reader, and Ballads; Prose Composition.
Mathematics—Conic Sections; Trigonometry, plane and spherical, with Navigation.
Surveying—Field Practice and Mensuration, with use of instruments.
Civil Government—Andrews's Manual.
Parliamentary Law—Instruction and Practice.

Declamations, Themes, Essays.

SECOND TERM—

Latin—Cicero's Orations; Prose Composition.
French—Molière's Le Misanthrope; Modern Novelists; Prose Composition.
German—Schiller's Wilhelm Tell; Lessing's Emilia Galotti; German Composition.
Mathematics (elective)—Analytical and Descriptive Geometry.
Zoölogy (elective)—Orton's, with special Zoölogical work.
Human Physiology—Class-room work, with demonstrations and laboratory exercises.
Botany—With collection and analysis of specimens, and use of microscope.
Parliamentary Practice and Debate—With advice and criticism.

Declamations, Themes, Essays.

[*Zoölogy* is an alternative with the mathematics of this term.]

JUNIOR YEAR.

First Term—

Latin—Virgil,—The Æneid.

French—Chefs-d'œuvre des Classiques Française.

German—Nathan der Weise von Lessing; Prose Composition.

Mathematics (elective)—Calculus.

Physics—Mechanics.

Chemistry—With laboratory practice under the supervision of the Instructor.

Geology—With Mineralogy and the study of specimens.

Orations, Essays, Themes.

Second Term—

Latin—Cicero de Senectute; Odes of Horace, with meters.

French—History and Literature; Conversation.

German—History and Literature; Conversation.

Physics—Acoustics, Optics, Electricity, Heat, etc.

Philosophy—Psychology and Metaphysics, with lectures.

History of the English People.

Orations, Essays, Themes.

SENIOR YEAR.

First Term—

Logic—Deductive,—Jevons.

Ethics—Theoretical and Practical.

Rhetoric—Whately's Elements.

Political Economy—Production and Consumption of Wealth, with lectures, reviews, and theses.

Physics—Astronomy,—Newcomb and Holden.

English Literature—Historical and Critical, with lectures, an extensive course of reading, and numerous written exercises.

Orations, Essays, Theses.

Second Term—

Logic—Inductive,—Fowler; Lectures on Probability.

Political Economy—Distribution, Money and Exchange, with lectures and discussions, reviews and theses.

Evidences of Religion—Natural and Revealed; the relations of Religion, Science, and Philosophy; with lectures and reviews.

Rhetoric—Whately's Elements reviewed, and lectures.

International Law (elective)—Woolsey; Hall.

English and American Literature—With course of reading, lectures, written exercises, and criticism.

Orations, Essays, Theses.

[Extra work in *English Literature* may be elected instead of Int. Law.]

COMPARISON OF COURSES.

NOTE.—The numerals indicate the number of hours of recitation per week. For electives and detailed statement, see pages 14–17.

FRESHMAN YEAR.

First Term.

CLASSICAL.	SCIENTIFIC.
Latin, 4.	Latin, 4.
Roman History, 1.	French or German, 4.
Greek, 4.	Algebra, 5.
Greek History, 1.	Ancient History, 3.
Algebra, 5.	Rhetoric, 2.
Rhetoric, 2.	
Declamations, Themes.	Declamations, Themes.

Second Term.

Latin, 4.	Latin, 4.
Roman History, 2.	French or German, 4.
Greek, 4.	Geometry, 5.
Greek History, 1.	Modern History, 4.
Geometry, 5.	Rhetoric, 1.
Rhetoric, 1.	
Declamations, Themes.	Declamations, Themes.

SOPHOMORE YEAR.

First Term.

CLASSICAL.	SCIENTIFIC.
Latin, 4.	Latin, 4.
Greek, 4.	French or German, 4.
Greek Hist. and Lit., 1.	Mathematics, 5.
Mathematics, 5.	Civil Government, 3.
Civil Government, 3.	Parl. Practice, 1.
Parl. Practice, 1.	
Declamations, Essays.	Declamations, Essays.

Second Term.

Latin, 3.	Latin, 4.
Greek, 4.	French or German, 3.
Mathematics, 3.	Mathematics, 3.
Physiology, 4.	Physiology, 4.
Botany, 3.	Botany, 3.
Parl. Practice, 1.	Parl. Practice, 1.
Declamations, Essays.	Declamations, Essays.

JUNIOR YEAR.

First Term.

CLASSICAL.	SCIENTIFIC.
Latin, 1.	Latin, 4.
Greek, 1.	French or German, 2.
French, 4.	Mathematics, 3.
Mathematics, 3.	Chemistry, 5.
Chemistry, 5.	Geology, 4.
Geology, 4.	
Orations and Essays.	Orations and Essays.

Second Term.

Latin, 1.	Latin, 4.
Greek, 1.	French or German, 2.
French, 4.	Physics, 5.
Physics, 5.	
Psychology, 4.	Psychology, 4.
English History, 3.	English History, 3.
Orations and Essays.	Orations and Essays.

SENIOR YEAR.

First Term.

CLASSICAL.	SCIENTIFIC.
Logic, 3.	Logic, 3.
Ethics, 2.	Ethics, 2.
Rhetoric, 3.	Rhetoric, 3.
Political Economy, 3.	Political Economy, 3.
Astronomy, 3.	Astronomy, 3.
English Literature, 3.	English Literature, 3.
Orations and Essays.	Orations and Essays.

Second Term.

Logic, 3.	Logic, 3.
Political Economy, 3.	Political Economy, 3.
Evidences, 3.	Evidences, 3.
Rhetoric, 2.	Rhetoric, 2.
International Law, 3.	International Law, 3.
English Literature, 3.	English Literature, 3.
Orations and Essays.	Orations and Essays.

GENERAL INFORMATION.

SITUATION.

The College is admirably situated in a region at once attractive and remarkable for healthfulness, with spacious grounds on a hill overlooking the pleasant and thriving village of Canton, the county seat of St. Lawrence county. With abundant facilities for recreation, the student is peculiarly free from undue distraction in his work, and is prompted to industry by every legitimate incentive. And while no place is absolutely free from evil to such as persistently seek it, the unavoidable temptations to vice and dissipation are here at a minimum, and are utterly discountenanced, not merely by the discipline of the school, but also by the general sentiment of the students and of the neighborhood.

TERMS.

The First Term begins on the last Wednesday in August, and closes the day before Christmas.

The Second Term begins on the first Wednesday in February, and continues until Commencement day, viz., the Wednesday next preceding July 4th, unless both occur the same week, in which case Commencement will be on the Wednesday of the next preceding week.

PRIZES.

RUSSELL PRIZES.

A prize of Twenty Dollars has this year been offered by the Hon. Leslie W. Russell, LL. D., to the member of the Freshman class showing the greatest excellence in oratory; also, a second prize of Ten Dollars to the member of the same class standing next in proficiency.

A prize of Fifteen Dollars is offered by the same donor for the best original English oration or essay by a member of the Junior class, and a prize of the same amount for the best delivery of an original English oration by a member of that class.

RICH PRIZES.

The prizes for excellence in oratory heretofore offered to members of the Sophomore class by the late Rev. William A. Rich, D. D., are this year again offered by the courtesy of certain friends among the Alumni, and are as follows: a first prize of Fifteen Dollars; a second prize of Ten Dollars; a third prize of Five Dollars. To be publicly competed for.

DETURS.

Prizes in money and books are given for special excellence in various branches of the College work.

LIBRARY.

All students in good standing are entitled, without extra charge, to the privileges of Herring Library, which contains upwards of nine thousand volumes, comprising all classes of subjects, and several thousand pamphlets, catalogued according to the most approved methods.

The library is opened daily. The pastors of all the churches in Canton, and all teachers in the Canton Union School, are entitled, *ex officio*, to its privileges. The public may use it under certain conditions.

The library is contained in the Herring Library Hall, a substantial fire-proof building with a capacity of 60,000 volumes, erected by the late Silas C. Herring, Esq., of New York city. Although the library comprises many rare and valuable books, it has of late been but little extended, and its wants are manifold. Since the death of Mr. Herring, the library has had for the purchase of books only the income of a fund of one thousand dollars, the gift of a friend who wishes for the present to remain unknown. A fund of ten thousand dollars is greatly needed.

READING ROOM.

A commodious and well furnished Reading Room, supported and controlled jointly by the students of both Departments of the University, is open at all hours of the day.

The leading American and English magazines and reviews, together with most of the popular religious, scientific, and secular periodicals and newspapers, are kept constantly on file.

By authority of the Executive Committee, each student of the University is required to pay, on or before October 1st, each year, a fee of one dollar for the support of the Reading Room, unless excused therefrom by the President of his school.

SCIENTIFIC COLLECTIONS.

The University has valuable geological and mineralogical collections, which are used in illustrating the instruction and lectures in those branches of study. These collections are for the present kept in Herring Library Hall.

GYMNASIUM.

A large hall in the basement of the main building has been devoted to the use of the Gymnasium Association, and is furnished with some of the most necessary apparatus.

EXPENSES.

TUITION.

The annual tuition fee for each student is forty-five dollars. No reduction is made for absence, except in case of prolonged sickness.

BOARD.

Board can be had of the Steward at $3.50 per week, washing and furnished room included; or, if preferred, in private families at prices ranging from $2.00 to $4.00 per week.

BOOKS.

Arrangements have been made by which books may be obtained at the University at cost for cash.

COLLEGE BILLS.

All College bills will be made out by the Treasurer; each bill will contain one-half the annual charges. Unless other and satisfactory arrangements are made with the Treasurer, the first bill will be delivered December 15th, and must be paid on or before February 10th; the second bill will be delivered one week before Commencement, and must be paid on or before September 15th; but the second bill of the Senior year must be paid at least one day before Commencement. Students who leave College before graduating must pay in full all College bills at the time of leaving. The office of the Treasurer is at No. 58½, Main St., (directly over the St. Lawrence County Bank).

FREE SCHOLARSHIPS.

The Trustees of the University have established the following Free Scholarships:

Four Scientific and four Classical Scholarships (one of each annually) to the Canton Union School, Canton; and to the Clinton Liberal Institute, Fort Plain.

Four Classical Scholarships (one annually) to the Union School, Massena; to the Union School, Waddington; and to the Ogdensburg Academy, Ogdensburg.

Two Scientific and two Classical Scholarships (one annually) to the Union School, Hermon; to Lawrenceville Academy, Lawrenceville; and to the Gouverneur Wesleyan Seminary, Gouverneur.

Four Scientific Scholarships (one annually) to the Village Schools of Madrid, Colton, Richville, Heuvelton, Russell, Morley, and Brasher.

These Scholarships are granted and established under the following conditions and regulations:

1. They may be granted to students of either sex, and shall be held to cancel all claims for tuition.

2. The candidate for a Scholarship shall declare his purpose to pursue a full course of four years in the University. In case any student shall, for any reason, abandon the course without completing it, unless excused by the President, he shall pay tuition in full for all the time he has attended the University under such Scholarship.

3. The candidate shall present to the President evidence of good moral character; shall be in good health, and pledged to study and observe the laws of health; and shall not be less than fifteen years old.

4. A willful violation of the Rules and Regulations of the University; the use of intoxicating liquors as a beverage; or any course of conduct unbecoming a young man or a young woman as a member of the University, shall be deemed by the President a sufficient reason to cancel said Scholarship. In case any student holding one of these Scholarships shall fail to maintain the requisite standing for continuance in the University, or from sickness, or any other cause, is absent for two successive terms from the regular exercises of his class, the Scholarship may be declared vacant by the President.

5. The Boards of Education of the several schools, to whom all applications should be made, shall have sole power to nominate candidates for these Scholarships. These Boards are restricted, however, to the nomination of such as are actually members of the schools which they represent. If two or more applications are made for the same scholarship it is recommended by the University that the nomination be made upon the result of a competitive examination, all other things being equal.

6. The candidate, upon receiving a nomination for a Free Scholarship from such Board, shall be required to pass, *without conditions*, an examination upon those branches required for entrance (see page 13) before becoming entitled to its provisions.

The TOWNSEND scholarship has been established by the First Universalist Church of Auburn.

Two MERRITT scholarships have been founded by Hon. Edwin A. Merritt, President of the Corporation.

The RICHMOND FISK scholarship has been established by the First Universalist Society of Watertown in honor of Rev. Richmond Fisk, D. D., formerly President of the College.

The holders of the foregoing scholarships are nominated by the founders.

DEGREES.

Graduates in the Classical Course receive the degree of *Bachelor of Arts*.

Graduates in the Scientific Course receive the degree of *Bachelor of Science*.

A course of study leading to the degree of *Bachelor of Philosophy* is in preparation.

ADVANCED DEGREES.

Bachelors of Arts of three years standing may take the degree of *Master of Arts*, and *Bachelors of Science* of three years standing may take the degree of *Master of Science*, on passing an examination on some literary or scientific course of study to the satisfaction of the Faculty. It is designed that these degrees shall represent real and solid attainments in scholarship, and the Faculty, whenever it may be deemed advisable, will call to their assistance Professors of other Colleges and other persons of acknowledged proficiency in the particular subjects involved.

The following are adequate courses of study to be pursued by candidates for the second degree:

LATIN.

1. The whole of Virgil and Horace, with Schmidt's Rhythmic and Metric (translated by Prof. J. W. White).

2. The whole of Tacitus, with Merivale.

3. Cicero's Tusculan Disputations (five books), De Natura Deorum and De Officiis, with the History of Ancient Philosophy.

4. Twelve comedies of Plautus and Terence, with Mommsen's History of Rome.

5. Latin Literature, with translations at sight of average passages from any of the leading authors, and an original thesis in Latin on some topic connected with the subject.

GREEK.

6. The Iliad and the Odyssey entire, with Comparative Mythology and Antiquities.

7. Ten tragedies from Aeschylus, Sophocles, and Euripides, with Schmidt's Rhythmic and Metric.

8. An equivalent amount from the Lyric, Didactic, Comic, and Bucolic Poets.

9. Five hundred pages of Plato, with a thorough study of his Philosophy and that of Socrates.

10. An equivalent amount from any of the Attic Orators, with the history of the period involved.

11. Thucydides entire, with Grote and Curtius on the Peloponnesian War.

12. Greek Literature, with translations at sight of average passages from any of the leading authors, and an original thesis in Greek upon some topic connected with the subject.

MODERN LANGUAGES.

13. Courses similar to 5 and 12 may be offered in any modern language other than English. A high degree of proficiency will be required.

ENGLISH LITERATURE.

14. Green's Short History of the English People, Arnold's Manual of English Literature, Taine's History of English Literature, Lanier's Science of English Verse, and a critical reading of the following: Ward's English Poets entire, or an equivalent amount of standard poetry; fifteen standard plays, at least ten of which shall be from Shakspere; Bacon's Essays, and an equal amount from the works of Addison, Burke, Macaulay, Emerson, Lowell, and five other standard prose writers (not novelists); and fifteen standard novels by first-rate authors not now living.

For any part of this course a *sound equivalent*, to be judged by the Faculty, may be substituted. But prose fiction to a greater extent than above stated will not be admitted; and in all cases thoroughness and good critical appreciation will be required.

PHILOSOPHY.

15. Mill's System of Logic; Hamilton's or Bowen's Logic; Fowler's Inductive Logic; Ueberweg's History of Philosophy; Hamilton's Metaphysics; Bowen's Modern Philosophy. Plato's Dialogues (Jowett's translation) should constantly be used for consultation and reference.

Jouffroy's Introduction to Ethics; Sidgwick's Methods of Ethics.

POLITICAL SCIENCE.

16. Smith's Wealth of Nations; Mill's Political Economy; F. A. Walker's The Wages Question; Bowen's or Cary's Political Economy; Roscher-Lalor's Political Economy; Cossa's or Blanqui's History of Political Economy.

Amos's Science of Law; Woolsey's Political Science; Lieber's Political Ethics.

Courses 15 and 16 may be combined under the direction of the President.

MATHEMATICS AND ASTRONOMY.

17. Advanced Geometry,—Olney; General Geometry and Calculus,—Pierce or Olney; Analytical Mechanics,—Bartlett or Tait; Astronomy,—Young, Watson, Chauvenet.

PHYSICS.

18. General Physics,—Deschanel, Ganot, or Daniel; Electricity and Magnetism,—Maxwell or Gordon; Modern Applications of Electricity,—Hospitalier; Heat,—Maxwell.

CHEMISTRY.

19. Roscoe's and Schorlemmer's Treatise on Inorganic Chemistry; Bloxam's Laboratory Teaching; Qualitative Analysis,—Clowes; Quantitative Analysis,—Fresenius.

NATURAL HISTORY.

22. Zoology: Claus and Sedgwick's Text-book; Brooks's Hand-book of Invertebrate Zoology; Parker's Zootomy; Works of Darwin and Spencer.

21. Botany: Sachs's Text-book; Goodale's Physiological Botany; Arthur, Barnes and Coulter's Plant Dissection; Gray's Manual.

22. Geology: Lyell, Geikie, Dana, LeConte. Mineralogy: Dana. Collections and Classifications.

HISTORY.

23. English History: Freeman's History of the Norman Conquest; Green's Larger History of the English People; Stubbs's, Hallam's, and May's Constitutional Histories.

24. American History: Higginson's Larger History of the United States, as a basis, amplified by constant consultation of Bancroft, Parkman, and Hildreth, with careful comparison. Frothingham's Rise of the Republic; Schouler's History of the United States; Curtis's History of the Constitution, with consultation of Van Holst and of Bryce's American Commonwealth. Winsor's Narrative and Critical History of North America should be made use of for reference.

Candidates are expected to present dissertations on topics in the fields of study which they have specially investigated.

Resident graduates who have completed an adequate course of study may be admitted to an examination for a second degree before the expiration of three years, if the Faculty deem it advisable.

Masters of Arts and *Masters of Science* of this College may be examined for the degrees of *Doctor of Philosophy* and *Doctor of Science;* but such degrees will be conferred only after satisfactory proof of the faithful and successful prosecution of courses of study fully equal in extent and quality to those required for similar honors in the best Universities.

Notice of application for examination must be given to the President at least two months before Commencement. The fee for the diploma of the second degree is ten dollars, and of subsequent degrees thirty dollars, with the necessary expenses of examination, to be paid to the Treasurer by the twentieth day of June next preceding the annual meeting of the Board of Trustees at which action is to be taken.

ADMINISTRATION AND INSTRUCTION.

DISCIPLINE.

It is earnestly desired that the undergraduates may be influenced to good conduct and diligence by higher motives than fear of punishment. The sense of duty and honor, and the generous feelings natural to young men and women engaged in honorable pursuits, are appealed to as the best regulators of conduct; and the students are invited and expected to coöperate with the Faculty. It is the policy of the government to allow in all things as much liberty as will not be abused; but good order and discipline will be strictly maintained, and misconduct punished by adequate penalties. Frequenting bar-rooms, billiard-rooms, or saloons, is absolutely forbidden, and will be punished even by expulsion in aggravated cases.

Students are answerable for immoral conduct during vacation no less than in term-time.

PUBLIC WORSHIP.

Devotional exercises, consisting of prayer with reading of the Scriptures and singing, are conducted every morning in the College Chapel; and all students are required to attend.

Each student is required to attend regularly the Sunday services of the church of his choice.

EXAMINATIONS.

Thorough examinations, mainly in writing, are held at the close of each term, and no student will be passed on the work of the term until he has obtained a minimum grade of *six* (on a scale of *ten*) on each subject, and an *average of seven* on all the subjects prescribed for that term.

ABSENCES.

As regular attendance at all college exercises is of the utmost importance, absences will be excused only for good reasons, on petition.

When pecuniary necessity makes it unavoidable, a student wishing to teach may, on seasonable petition and by vote of the Faculty, be granted a leave of absence, not to exceed ten weeks in any one year, on condition of passing satisfactory examinations on all work done by his classes during his absence.

REPORTS.

Reports of the standing and conduct of each student are made to his parents or guardian twice each term by the President: hence, if a student falls behind in his studies or becomes disorderly, it is quickly known to those most interested.

METHODS OF INSTRUCTION.

No pains are spared to develop in the student right habits of study, thorough self-command, power of attention, accuracy, close observation, and independent judgment. He is constantly encouraged to original thinking, and as constantly guided and restrained by judicious criticism. Especially in the treatment of the studies pursued in the Junior and Senior years, such as Psychology, Logic, Ethics, Political Economy, and International Law, propositions are not *dictated* but *demonstrated*, and full opportunity is given to the student to advance and maintain his own opinions. This system of patient oral drill is supplemented by a carefully prepared course of written reviews, with constant criticism; a method that has been found unsurpassed both for promoting clear thinking, and for enabling the student to attain a ready command of language for the accurate and effective expression of thought. Due attention is given to style, and throughout the course the student is required to write themes and essays, subject to detailed criticism. Rhetorical drill is carefully attended to. Classes have been organized for parliamentary practice, extemporary speaking, and debate: this system has now been in operation several years, and shows excellent results. In the treatment of English Literature, while the history of the subject is by no means neglected, especial attention is given to the study of *literature itself* by means of an extended and carefully arranged course of critical reading: thoroughness is enforced by weekly examinations. In the study of the Languages, translation is made an effective, practical exercise in the use of English: grammatical analysis, philological relations, etc., are not slighted, but the proper appreciation of the classics as literature, and the historical bearings of what is read, are particularly insisted on. In French and German, full opportunity will be given for exercise in conversation. In Mathematics, besides thorough drill in the class-room, ample facilities will be given for *field practice* in surveying, etc., and first-rate apparatus will be furnished; instruction will be given in draughting, including the construction of the various kinds of geometrical and topographical drawings. The work in Chemistry consists largely of practical labratory work by the students, under the personal supervision of the instructor. The instruction in Botany, Zoölogy, and Physiology, besides lectures and recitations, consists of practical work, with collection of specimens, dissection,

microscopic work, and experimentation. In Physiology frequent demonstrations are made; and instruction is given in hygiene.

Students desiring to do advanced work in any department will be encouraged and assisted, provided such work does not involve neglect of their regular studies.

PRIZES AWARDED IN 1887-8.

Russell Prizes in Oratory and Composition.

1. Jessie Fremont Merritt. 2. Charles Henry Brown.

Committee of Award—Prof. H. P. Forbes, T. H. Swift, Esq., Prof. F. L. Dewey.

Rich Prizes in Oratory.

1. George Robert Hardie. 2. Mark Manley.
3. Rose May Libby.

Committee of Award—Hon. G. S. Conger, John F. Quigley, Margaret Anderson.

Russell Prizes in Oratory.

1. Lucy Evelyn Wight. 2. Charles Fred Cook.

Committee of Award—Thomas Spratt, Esq., Prof. W. R. Wicks, Prof. Warren Mann.

Special Prizes in Parliamentary Practice.

1. James Henry Martin. 2. Charles Henry Brown.
3. George Murray.

Committee of Award—Prof. H. Priest and R. D. Ford.

DEGREES CONFERRED JUNE 27, 1888.

IN COURSE.

Bachelors of Arts.

Frank Yale Adams.
Charles William Dunn.

Bachelors of Science.

Francis Joseph Duffy,
Clarence Seymour Ferris,
Michael Henry Kinsley,
Williston Manley,
John O'Leary,
Ralph Pringle,
Eva Minerva Smith.
Jacob I Tallman.
William John Woods.

Master of Arts.

Clement Morelle Baker, '85—*Latin.*

Master of Science.

Robert Dale Ford, '85—*Mathematics.*

HONORARY.

Master of Arts.

Rev. William Henry Harris.

Doctor of Philosophy.

William Henry Maxwell.

Doctor of Divinity.

Rev. Joseph Crocker Snow.

ST. LAWRENCE ALUMNI ASSOCIATION.

PRESIDENT.

Lawson Carter Rich, M. A.,	*New York.*

VICE-PRESIDENTS.

Duncan McGregor Robertson, LL. B.,	*Canton.*
Rev. Edwin John Chaffee,	*Galesburg, Ill.*
Frank Truman Post, M. A., LL. B.,	*Lowville.*

SECRETARY AND TREASURER.

Robert Dale Ford, M. S.,	*Canton.*

HISTORIAN.

Florence Josephine Lee, M. A.,	*London, England.*

NECROLOGIST.

Nelson Lemuel Robinson, M. A., LL. B.,	*Canton.*

EXECUTIVE COMMITTEE.

Prof. Henry Prentiss Forbes, M. A.,	*Canton.*
Clement Morelle Baker, M. A.,	*Canton.*
Lucia Elizabeth Heaton, M. S.,	*Canton.*
Lawrence Clark Sawyer, B. A., LL. B.,	*Canton.*
Frank Nash Cleaveland, M. A., LL. B.,	*Canton.*

THE THEOLOGICAL SCHOOL.

FACULTY.

REV. ISAAC MORGAN ATWOOD, D. D.,

President, and Dockstader Professor of Theology and Ethics.

REV. JOHN STEBBINS LEE, D. D.,

Professor of Ecclesiastical History and Archæology.

REV. HENRY PRENTISS FORBES, M. A.,

Craig Professor of Biblical Languages and Literature.

REV. ———— ————

Non-Resident Lecturer on Preaching, for 1889.

STUDENTS.

CLASS GRADUATED IN 1888.

Augustus Byington Church, A. B.,	*So. Berwick, Me.*
Frank Lincoln Masseck,	*Huntington, L. I.*
Clark L. Paddock,	*No. Orange, Mass.*
Ira Edgar Rider, B. D.,	*McLean.*
Thomas Stratton,	*Plymouth, N. H.*
Robert D. Towne,	*Sherman.*

SENIOR CLASS.

Frank C. Andrews,	*North Anson, Me.*
James P. Curtis,	*Auburn.*
Wm. T. Downer,	*Syracuse.*
Geo. A. Sahlin,	*Brooklyn.*
Francis E. Webster,	*Auburn.*
Willard E. Jackson,	*Au Train, Mich.*

MIDDLE CLASS.

Henry A. Abbott,	*West Sumner, Me.*
Frank E. Barton,	*Brownfield, Me.*
Frank T. Crane,	*Lansing, Mich.*
Franklin Minturn Devoe, B. S.,	*Brooklyn.*
William E. Leavitt,	*Bloomfield, Ont.*
Wilburn Daniel Potter, B. S.,	*Canton.*
Harry Thornton,	*Rockville, Conn.*

JUNIOR CLASS.

Herbert Wrightington Carr,	*Brockton, Mass.*
Bert Bissell Fairchild,	*Brooklyn, Pa.*
Caleb Eugene Fisher,	*Brockton, Mass.*
George Harris,	*Elk Lick, Pa.*
Charles Legal	*Albany.*
Ulysses Sumner Milburn,	*Summit Station, O.*
Herbert Philbrook Morrell,	*Calais, Me.*
Alice Abbott Parker,	*Portsmouth, N. H.*
Thomas Edward Potterton,	*No. Adams, Mass.*
Henry Riegel,	*Reading, Pa.*

PURSUING POST GRADUATE STUDIES.

Frank C. Andrews. Franklin M. Devoe,
Francis E. Webster, Thomas Stratton,
Robert D. Towne.

NON RESIDENT STUDENT.

F. M. Yates, *Fairfield, Ind.*

COURSE OF STUDY.

FIRST YEAR.

First Term.

Rhetoric—Hart's Manual; Prof. A. S. Hill's Principles; Exercises.

Logic—Jevons's Lessons, with Lectures.

Greek—Green's Hand-Book.

Hebrew—H. G. Mitchell's Elementary Grammar and Exercises, or Harper's Lessons.

Biblical Geography and Antiquities—Hurlbut's Manual and Lectures.

Second Term.

Rhetoric—The Art of Composition; The Art of Discourse; Themes.

Ethics—Hopkins's The Law of Love and Love as Law, with Lectures.

Archæology—Lectures.

Ecclesiastical History—Fisher, with Schaff as reference.

Greek—New Testament Syntax; Gospel of John; New Testament Text, and Manuscripts.

Hebrew—Mitchell's Elementary Grammar and Exercises.

SECOND YEAR.

First Term.

Rhetoric—Study of Style—Critical Exercises, Lectures.

Sacred Rhetoric—Homiletics; Phelps's Theory of Preaching.

Ecclesiastical History—Fisher's Reformation.

Greek Testament—Selections from the Gospels, with Green's Grammar.

Pastoral Theology—Lectures on the Care and Administration of the Church.

Hebrew—Gesenius's Grammar and Exercises.

Second Term.

Psychology—Hopkins's Outline Study of Man—Sully—Lectures.

History of Doctrines—Fisher, with Lectures, Ballou's Ancient History of Universalism and Beecher's History of Retribution.

Exegesis—Critical Study of the Greek of the New Testament and Interpretation.

New Testament Introduction—Reuss's History of the New Testament, with Lectures.

Hebrew—Selections from the Old Testament.

THIRD YEAR.

FIRST TERM.

Rhetoric—Instruction in the Art of Expression and of Communication.

Homilietcs—Study and Criticism of Sermons.

Theology—The Latest Word of Universalism, with Lectures.

Evidences—Wright's Logic of the Christian Evidences.

Comparative Theology—Clarke's Ten Great Religions, with Lectures.

Greek Testament—Critical Readings and Exposition.

Interpretation—Immer's Hermeneutics; Science of Textual Criticism.

SECOND TERM.

Emotional Religion and the Inner Life—Clarke's Doctrine of Prayer.

Old Testament Theology—Oehler.

Evidences—Norton's Genuineness; Huidekoper's Indirect Testimony; Wright's Logic, Part III.

Introduction to Old Testament—Bleek, with Lectures—Origin of the Books and Study of Prophecy; History of the Canon.

Theology—Lectures on Systematic Theology.

Hebrew—Readings from the Psalms and the Prophets.

Old Testament History—McLear.

FOURTH YEAR.

Hebrew—Critical Study of the Pentateuch.

Exegesis—Critical Reading of the New Testament.

Chrstianity in its Relation to Science—Hill's Natural Sources of Theology; Natural Law in the Spiritual World.

Theology of the New Testament—Reuss, or Weiss, with Lectures.

Life of Christ—Geikie and Farrar.

Theological Encyclopaedia.

Preaching—Composition and Criticism of Sermons.

Ecclesiastical History—Sharpe's History of the Jews and their Literature; Uhlhorn's Christianity and Paganism.

NOTE.—Students are advised not to provide themselves with text-books before coming to the School, except on consultation with the Faculty.

INSTRUCTION IN GERMAN.

Prof. Forbes, an interested and critical student of German Theology, has classes in German throughout the course. An unusually favorable opportunity is thus offered students to take up the study of German and to become acquainted with "German Theology" by access to its original sources.

INFORMATION.

FOUNDATION.

This school was established in April, 1858, through efforts which originated in the New York Universalist Educational Society, and is sustained by the Universalist Denomination of Christians. It was the first school of Theology established by the Denomination, and it numbers more than one hundred and fifty active ministers among its alumni.

REQUISITES FOR ADMISSION.

Applicants for admission must bring satisfactory testimonials as to their moral and religious character; if they are members of any church—which it is very desirable they should be—they should bring certificates to that effect. They must also well sustain examination in the preparatory branches of an English education. They must be believers in the Holy Scriptures, must accept the Winchester Confession of Faith, and must have a fixed determination to devote their lives to the Christian ministry.

DIPLOMAS.

The regular course of instruction extends through three years. Those only will be considered graduates of the School and entitled to its diploma, who shall have completed the three years' course of study herein laid down. Those who desire, may pursue a partial course, and will be entitled to a certificate stating the extent of the same.

DEGREES.

A Post Graduate Course has been established, to be completed in one year. The degree of *Bachelor of Divinity* is conferred on those completing this course, or its equivalent.

FISHER MEMORIAL HALL.

Particular attention is directed to the new building erected for the special and exclusive use of the Theological School, and designed as a permanent and suitable memorial of its first President, the late Ebenezer Fisher, D. D. It was dedicated in

June, 1883. It is built of the Canton marble, a fine French gray stone, is trimmed with the Potsdam sandstone, and is constructed in the most solid and thorough manner throughout. In style it is Gothic. It contains recitation rooms, office, and society rooms, but its principal feature is the Chapel, which is designed both without and within to bring into prominence the memorial character of the building. With the completion of this Hall, the Canton Theological School enjoys facilities of every kind which place it on a level with the first institutions of its class in the country.

HERRING LIBRARY.

This library was founded by the munificence of the late Silas C. Herring, of New York. It contains a valuable and well selected collection of about 9,000 volumes. Among its contents are the libraries of the late Rev. Samuel C. Loveland and of the late Prof. Dr. K. A. Credner, of the University of Giessen. The latter is especially rich in the departments of Biblical Criticism and Ecclesiastical History, and contains a large amount of rare and valuable literature of the early decades of the sixteenth century: works of Zwingli, Luther, Erasmus, Melancthon, Reuchlin, Bugenhagen, and other noted writers of the era of the German Reformation. Many of these books are exquisitely bound.

The library is being enlarged gradually by means of a fund donated for the purpose, and contributions from friends. It is hoped that the present collection may be only a nucleus for large accessions in the future.

Valuable private libraries are also accessible to students of the School.

READING ROOM.

The Reading Room, as at present conducted, is under the joint management and is for the joint use of the two departments. An annual fee of $1.00 from each student is required by the Board of Trustees, for its support, and as the condition of enjoying all its privileges. In addition to a large list of secular publications, the Reading Room keeps on file the following denominational and religious publications:

Christian Leader, *Independent*, *Christian Register*, *Gospel Banner*, *Universalist*, *New Englander*, *Christian Union*, *Advance*, *Universalist Quarterly*, *Unitarian Review*, *Bibliotheca Sacra*, *Sunday School Helper*, *Andover Review*, *Old Testament Student*, *Edinburg Review*, *Scottish Review*, *Westminster Review*, *Blackwood's Magazine*, *London Quarterly Review*.

GENERAL EXERCISES.

Lectures on personal and professional culture, the practical work of the ministry, and other topics connected with the care and administration of the Church, are delivered by the President, on Monday afternoons.

Lessons in Rhetoric and in Elocution are given at intervals, alternating with the Lectures.

After the study of Homiletics is commenced, in the second year, sermons are preached and criticised on Tuesday of each week during the remainder of the course.

A critical and exegetical study of the Greek Testament is pursued during the Second and Third years, under the direction of the Professor of Biblical Languages.

Conference meetings, conducted in succession by the Professors and by the Students of the different classes, are held every Thursday evening in the Chapel.

Examinations, either oral or written, are a regular order at the close of each term.

TERMS AND VACATIONS.

The Academic Year commences on the fourth Wednesday in September, and ends on the last Tuesday in June.

There are two vacations; one of three weeks at the close of the first term; the next of eleven weeks next preceding the commencement of the Academic year.

EXPENSES.

No charge is made for tuition, or for the use of the library.

Good Board is furnished in the institution at $3.50 per week, including furnished rooms and laundry.

Board may also be obtained in private families at favorable rates.

The necessary expenditure for each student is, at the minimum, about $180 a year.

The General Convention grants aid by means of loans to students desiring to avail themselves of it. They can add to their resources by preaching during vacations, or at other times, when deemed advisable by the Faculty.

THE LESTER TAYLOR FUND.

The foundation of a fund for the benefit of students who are unable to defray the expenses of their own education (in this School) for the Universalist Ministry, has been laid by the thoughtful generosity of the late Lester Taylor, of Fly Creek, N. Y. It is known as the "Lester Taylor Fund," and, although the

income is as yet small, there is good promise of its increase at an early day to a sum sufficient to yield considerable aid. To the extent to which the income of this fund can be availed of, students will be saved the necessity of incurring debt by loans from other sources.

THE SARAH A. GAGE FUND.

The Theological School is now receiving income from the fund left by the late Miss Sarah A. Gage, of Hudson, for the "support and education" of students for the ministry of the Universalist Church. To the extent to which this fund is available it will hereafter be used for the benefit of such students as come within the conditions of the bequest.

MISCELLANEOUS.

As a general answer to many inquiries it may be stated here that, (1) The Canton Theological School is located at the county seat of St. Lawrence county, in Northern New York, on the Rome, Watertown & Ogdensburg R. R.; (2) That the University buildings are within the corporation, near the railway station, and conveniently situated for those who desire to board in the village; (3) That one of the oldest and best Universalist parishes in the State is here, while the Universalist element is strong in the whole region; (4) That the opportunities for undistracted study are equal to the best; and that in the item of expense, a student could scarcely expect to be more favorably conditioned. It may be further stated that Canton has the reputation of being one of the healthiest places in the country—a reputation which it has amply sustained in the experience of thirty classes of students.

Theological Students are eligible to the privilege of instruction in any of the regular classes or courses in the College. But they are required to obtain permission from the Faculty to enter on any such study, and are allowed to pursue it only to such extent as will not interfere with work in their own department.

GENERAL CALENDAR.

1888.

Aug. 28, Tuesday, Entrance Examinations—College.
" 29, Wednesday, First Term began—College.
Sept. 29, Wednesday, Term began—Theological School.
Nov. 29, and 30, Thanksgiving Recess.
Dec. 1, Thursday, Commemoration Day.
" 18, Wednesday, Term Examinations begin—College.
" 21, Saturday, First Term closes—College.

Winter Vacation, six weeks—College.

Dec. 24, Recess from the day preceding Christmas to the following Monday—Theological School.

1889.

Jan. 26, Term closes—Theological School.

Winter vacation, twenty-six days—Theological School.

Jan. 30, Wednesday, Second Term begins—College
Feb. 27, Wednesday, Term begins—Theological School.
Apr. 12, Friday, Russell Prize Contest—College.
" 26, Friday, Tree Holiday.
May 10, Friday, Rich Prize Contest—College.
" 24, Friday, Field Day.
June 1, Saturday, Senior Vacation begins.
" 7, Friday, Junior Exhibition—College.
" 17, Monday, Term Examinations begin—College.
" 23, Sunday, Baccalaureate Sermons.
" 24, Monday, 9 A. M., First Entrance Examinations—College.
" 24, Monday, 9 A. M., Examinations of Senior Class—Theological School.
" 24, Monday, 8 P. M., Address to the Undergraduate Societies.
" 25, Tuesday, 9 A. M., Twenty-Ninth Annual Commencement—Theological School.
" 25, Tuesday, 2 P. M., Annual Meeting of Trustees, and of Alumni Association.
" 26, Wednesday, 9 A. M., Twenty-Fourth Annual Commencement—College
" 26, Wednesday, 3 P. M., Annual Commencement Dinner.
" 26, Wednesday, 8 P. M., Reception of Alumni Association.

Summer Vacation, nine weeks—College.

Summer Vacation, thirteen weeks—Theological School.

Aug. 27, Tuesday, 9 A. M., Second Entrance Examinations—College.
" 28, Wednesday, First Term begins—College.
Sept. 25, Wednesday, First Term begins—Theological School.

GENERAL SUMMARY.

Trustees,		24
TEACHERS.		
College of Letters and Science,		7
Theological School,		4
Whole number,		12
STUDENTS.		
College of Letters and Science,—		
Graduate Students,	14	
Senior Class,	11	
Junior Class,	20	
Sophomore Class,	19	
Freshman Class,	20	
Special Students,	3	87
Theological School,—		
Graduated in 1888,	6	
Senior Class,	6	
Middle Class,	7	
Junior Class,	10	
Post Graduate,	5	
Non-Resident,	1	35
Total,		122

ACKNOWLEDGMENTS.

The University has received during the past year the following benefactions:

For prizes, from Hon. Leslie W. Russell, LL. D., of New York, $60; from the late Rev. William A. Rich, D. D., of Canton, $30.

For the library, from various donors, 117 volumes.

From Dr. Joseph Washington Clowes, of New York, through the Sixth Universalist Society of New York, $5,000, to be known as the Clowes fund, the income of which is to be devoted to the College of Letters and Science.

From Hon. Columbus R. Cummings, of Chicago, $25,000, to endow a professorship to be known as the Columbus R. Cummings Professorship of Natural Science: from Mrs. Amelia S. White, of Concord, N. H., $1,000; from Mrs. S. R. Haskell, of Detroit, $1,000, to found a scholarship in memory of her daughter, the late Mrs. Mary E. Newcomb.

A bequest of $5,000 to the College of Letters and Science, under the will of the late Abby M. Simmons, of Victor, in memory of her late husband, Richard Simmons, Esq.

The Theological School is one of the five residuary legatees under the will of the late Rev. William Henry Ryder, D. D., of Chicago, lecturer in the school.

FORMS OF BEQUESTS.

I. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, *at Canton, N. Y., the sum of* ..... *Dollars, for the use of the* COLLEGE OF LETTERS AND SCIENCE *of said University. This sum is to form a fund to be called the* ..... FUND, *and is given upon the condition that the principal shall never be expended for any purpose, and that the net interest or income therefrom shall be applied to the use of said* COLLEGE OF LETTERS AND SCIENCE.

II. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, *at Canton, N. Y., the sum of* ..... *Dollars, for the use of the* LIBRARY *of said University. This sum is to form a fund to be called the* ..... FUND, *and is given upon the condition that the principal shall never be expended for any purpose, and that the net interest or income therefrom shall be used for the maintenance and increase of said* LIBRARY.

III. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, *at Canton, N. Y., the sum of* ..... *Dollars, for the use of the* THEOLOGICAL SCHOOL *of said University. This sum is to form a fund to be called the* ..... FUND, *and is given upon the condition that the principal shall never be used or expended for any purpose, and that the net interest or income therefrom shall be applied to the use of said* THEOLOGICAL SCHOOL.

IV. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, *at Canton, N. Y., the sum of One Thousand Dollars, for the foundation of a perpetual Scholarship in said University, to be called the* ..... SCHOLARSHIP, *on condition that the same shall be securely invested, and the principal never expended, and that the net income therefrom shall be devoted to the payment of the term-bills of the incumbent of said Scholarship.*

V. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, *at Canton, N. Y., the sum of Thirty Thousand Dollars, for the endowment of a Professorship in said University, to be called the* ..... PROFESSORSHIP, *on condition that said money shall be securely invested, and that the principal shall never be used or diminished, and that the net income therefrom shall be devoted to the payment of the salary of the incumbent of said Professorship.*

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